

**You are warmly invited to attend a series of
Action Research and Living Theories Methodologies Workshops for Academic Development
at Durban University of Technology**

28 October, 2010 to 2 November, 2010

The Centre for Excellence in Learning and Teaching (CELT), through the Self Study for Transformative Higher Education and Social Action project (SeStuTHESA), the Extended Curriculum Programme (ECP) and the Centre for Research Management and Development (CRMD) welcome NRF Visiting Scientist Professor Jack Whitehead to Durban University of Technology from 27 October to 2 November, 2010.

During his visit, Professor Whitehead will be conducting workshops on Action Research and Living Theories Methodologies, aimed at improving professional and educational practices, promoting social action, developing research and increasing publication.

You are warmly invited to attend any /all of a series of five workshops which will be facilitated at the Durban University of Technology as follows:

1. **Thursday, 28 October**, 09.00-15.00, @ Conference Room, 7th Floor, D Block, ML Sultan Campus : Action Research and Living Theories Methodologies
2. **Friday, 29 October**, 09.00-16.00, @ Botanic Gardens Conference Centre : Collaborative Action Research Network Study Day (CARN) and the launch of the Action Research Africa Network (ARAN), which will focus on the electronic communications through what is known as JISCMail. The launch will include a demonstration of how participants can join the network with access to the archives of a Practitioner-Researcher network at <https://www.jiscmail.ac.uk/cgi-bin/webadmin?A0=practitioner-researcher> , to show how such networks can help participants to sustain their motivations and communications.
3. **Saturday, 30 October**, 10.00-16.00, @ CELT, Mariam Bee, ML Sultan Campus : Action Research and Living Theories Methodologies for masters and doctoral students living in rural areas.
4. **Monday, 1 November**, 09.00-15.00, @ Conference Room, 7th Floor, D Block, ML Sultan Campus: Action Research and Living Theories Methodologies Writing for Accredited Publication
5. **Tuesday, 2 November**, 09.00-12.00 @ Midlands Campus: Action Research and Living Theories Methodologies

Should you wish to attend any of these workshops, please email Sibongile Madi at sibongilem@dut.ac.za indicating which workshops you will be attending. This is important for catering and printing purposes. RSVP: 22 October

In preparation for these workshops, Jack would like you to access his web-site before his visit and browse through the resources on 'Action Planning in Improving Practice and in Generating Educational Knowledge' at <http://www.actionresearch.net/writings/jack/arplanner.htm> . He would also like you to read or view his presentation to the British Educational Research Association Annual Conference on the 2nd September 2010 on 'Creating An Educational Epistemology In The Multi-Media Narratives Of Living Educational Theories And Living Theory Methodologies' at <http://www.actionresearch.net/writings/bera/jwbera10individual310810opt.pdf> . In particular he would like you to focus on the section 'Research Methods' on 'Empathetic Resonance' and 'Empathetic Validity' so that you have some familiarity with the meanings of these ideas before the workshop.

Because of the importance of values in educational research Jack would like you to access the 7:52 minute video-clip of Professor Bart McGettrick, the Dean of the Faculty of Education of Liverpool Hope University introducing a keynote symposium at the 2010 British Educational Research Association Conference at <http://www.actionresearch.net/writings/bera/lhukeynotecontributions.pdf> . Jack will be referring to the commitment to education by the Faculty of Education of Liverpool Hope University as a means of humanizing society and of facilitating the flourishing of humanity.

See Also:

Whitehead, J. & McNiff, J. (2006) *Action Research Living Theory*. London; Sage.

Whitehead, J. (2008) Using A Living Theory Methodology In Improving Practice And Generating Educational Knowledge in Living Theories, *Educational Journal of Living Theories* 1(1): 103-126. Retrieved 19 September 2010 from <http://ejolts.net/node/80> .

Whitehead, J. (2009) How Do I Influence the Generation of Living Educational Theories for Personal and Social Accountability in Improving Practice? Using a Living Theory Methodology in Improving Educational Practice, in Tidwell, Deborah L.; Heston, Melissa L.; Fitzgerald, Linda M. (Eds.) (2009) *Research Methods for the Self-study of Practice*. Dordrecht: Springer.

Remember.....RSVP by 22 October to sibongilem@dut.ac.za